

## **SG IDL1090 - Major social issues and current developments in social care services in selected European welfare states**

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<b>General information</b>	
<b>Module Code</b>	SG IDL1090
<b>Unique Identifier</b>	MajorSocialI-01-BA-M
<b>Module Leader</b>	Prof.Dr. Pioch, Roswitha (roswitha.pioch@haw-kiel.de)
<b>Lecturer(s)</b>	Prof.Dr. Pioch, Roswitha (roswitha.pioch@haw-kiel.de) Zisis, Christos (christos.zisis@haw-kiel.de)
<b>Offered in Semester</b>	Sommersemester 2025
<b>Module duration</b>	1 Semester
<b>Occurrence frequency</b>	Regular
<b>Module occurrence</b>	In der Regel im Sommersemester
<b>Language</b>	Englisch
<b>Recommended for international students</b>	Yes
<b>Can be attended with different study programme</b>	Yes

<b>Curricular relevance (according to examination regulations)</b>
Study Subject: B.A. - BAKIND - Kindheitspädagogik Module type: Wahlmodul Semester: 1 , 2 , 3 , 4 , 5 , 6
Study Subject: B.A. - BAEB - Aufbau - Erziehung und Bildung im Kindesalter - Aufbauform Module type: Wahlmodul Semester: 1 , 2 , 3 , 4 , 5 , 6
Study Subject: B.Sc. - BAPT - Physiotherapie (7 Fachsemester) Module type: Wahlmodul Semester: 1 , 2 , 3 , 4 , 5 , 6 , 7
Study Subject: B.Sc. - BAPT - Physiotherapie (9 Fachsemester) Module type: Wahlmodul Semester: 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9
Study Subject: B.A. - BASA - Soziale Arbeit (PO 2017/2019 V6) Module type: Wahlmodul Semester: 1 , 2 , 3 , 4 , 5 , 6
Study Subject: B.A. - BAEB - Erziehung und Bildung im Kindesalter Module type: Wahlmodul Semester: 1 , 2 , 3 , 4 , 5 , 6
Study Subject: B.A. - BASA 21/22 - Soziale Arbeit (PO 2021/2023 V7) Module type: Wahlmodul Semester: 1 , 2 , 3 , 4 , 5 , 6

<b>Qualification outcome</b>
<i>Areas of Competence: Knowledge and Understanding; Use, application and generation of knowledge; Communication and cooperation; Scientific self-understanding / professionalism.</i>

<p>Exemplary deepening and/or extension of knowledge and skills in the area of international and interdisciplinary cooperation.</p> <ul style="list-style-type: none"> <li>• To build a common understanding for socio-political questions of different national welfare state regimes</li> <li>• To gain knowledge in selected rules, methods, models or theories about interdisciplinary and international cooperative analysis of socio-political questions</li> <li>• Recognition of perspectives, methodological approaches and socio-political solutions of different welfare state arrangements, also regarding the socio-political arrangement and regulation of personalised social services</li> <li>• The ability to independently and sustainably shape learning and working processes in multidisciplinary teams</li> <li>• To gain knowledge, communication possibilities, and possibilities for action</li> <li>• The ability to contrast both, paradigms and value systems in respect to different areas of expertise as well as the programming of the welfare state</li> <li>• The reflection of one's own competences, attitudes, and point of views</li> <li>• Extension of one's own professional identity in respect to interdisciplinary and international comparative discourses</li> <li>• Classification of facts amidst social contexts and ethical implications</li> <li>• The review of conventional thought patterns</li> <li>• The conception of innovative problem-solving approaches</li> </ul>
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### Content information

<b>Content</b>	<ul style="list-style-type: none"> <li>- Welfare State and Migration Contents</li> <li>- Challenges and Solutions -European Welfare States in Comparison</li> </ul>
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### Courses

#### Mandatory Courses

For this module all specified courses in the following table have to be taken.

[SGIDL1090.1 - Challenges and Solutions - European Welfare States in Comparison - Page: 5](#)

[SGIDL1090.2 - Welfare State and Migration Contents - Page: 3](#)

### Workload

<b>Number of SWS</b>	4 SWS
<b>Credits</b>	5,00 Credits
<b>Contact hours</b>	48 Hours
<b>Self study</b>	102 Hours

### Module Examination

<b>Examination prerequisites according to exam regulations</b>	None
<b>SG IDL1090 - Präsentation</b>	<p>Method of Examination: Präsentation Duration: 20 Minutes Weighting: 0% wird angerechnet gem. § 11 Satz 2 PVO: Yes Graded: No Remark: Präsentation in SGIDL1090.2</p>
<b>SG IDL1090 - Präsentation</b>	<p>Method of Examination: Präsentation Duration: 20 Minutes Weighting: 0% wird angerechnet gem. § 11 Satz 2 PVO: Yes Graded: No Remark: Präsentation in SGIDL1090.1</p>

## Course: Welfare State and Migration Contents

General information	
<b>Course Name</b>	Welfare State and Migration Contents Welfare State and Migration Contents
<b>Course code</b>	SGIDL1090.2
<b>Lecturer(s)</b>	Zisis, Christos (christos.zisis@haw-kiel.de)
<b>Occurrence frequency</b>	Regular
<b>Module occurrence</b>	In der Regel im Sommersemester
<b>Language</b>	Englisch

Qualification outcome
<i>Areas of Competence: Knowledge and Understanding; Use, application and generation of knowledge; Communication and cooperation; Scientific self-understanding / professionalism.</i>
Students know the epistemologies and genealogies of the institutional architecture of the welfare state as well as the foundations and instruments of migration policy, with a special focus on European asylum policies. They have an understanding of how the transnational migration processes call into question the architecture of social systems and are able to discuss new challenges.

Content information	
<b>Content</b>	<p>The welfare state promises not only inclusion, but is also surrounded by various material and symbolic boundaries/borders that govern access to and entitlement to benefits. Transnational migration processes call into question the traditional, complex and in some cases discriminatory architecture of social systems and foster new challenges. Media reports on immigration into the social systems as well as populist mobilizations create a mood in which more and more borders are drawn. In order to shed light on these complexities and interrelated topics, this seminar will approach and analyze the epistemologies and genealogies of the institutional architecture of the welfare state as well as the foundations and instruments of migration policy, with a special focus on European asylum policies.</p> <p>Further questions to be taken into consideration:</p> <ul style="list-style-type: none"> <li>• Is the nationally constituted welfare state capable of responding adequately to transnational migrations as an element of globalization?</li> <li>• Which political and social integration conditions and strategies does an immigration society need?</li> <li>• Are successful integration concepts from other countries transferable?</li> <li>• Does sociopolitical confrontation with migration and the integration of ethnic minorities enable the further development of the national welfare state?</li> </ul>

Teaching format of this course	
<b>Teaching format</b>	<b>SWS</b>
Übung	2

Examinations	
<b>SGIDL1090.2 - Präsentation</b>	<p>Method of Examination: Präsentation Duration: 20 Minutes Weighting: 100% wird angerechnet gem. § 11 Satz 2 PVO: Yes Graded: Yes Remark: Präsentation während der Vorlesungszeit. Thema wird vom Dozent*en gestellt.</p>

<b>Ungraded Course Assessment</b>	Yes
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## Course: Challenges and Solutions - European Welfare States in Comparison

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General information	
<b>Course Name</b>	Challenges and Solutions - European Welfare States in Comparison Challenges and Solutions - European Welfare States in Comparison
<b>Course code</b>	SGIDL1090.1
<b>Lecturer(s)</b>	Prof.Dr. Pioch, Roswitha (roswitha.pioch@haw-kiel.de)
<b>Occurrence frequency</b>	Regular
<b>Module occurrence</b>	In der Regel im Sommersemester
<b>Language</b>	Englisch

Qualification outcome
<i>Areas of Competence: Knowledge and Understanding; Use, application and generation of knowledge; Communication and cooperation; Scientific self-understanding / professionalism.</i>
Students understand <ul style="list-style-type: none"> <li>- the differences between the European welfare state ideas and models</li> <li>- the basis of social inequality, youth unemployment, housing shortage, old-age poverty</li> <li>- the effects of privatization in pension schemes and health care</li> </ul>
Students are able <ul style="list-style-type: none"> <li>- to reflect on what measures are needed to combat youth unemployment</li> <li>- to reflect the idea of a universal basic income</li> <li>- to think about reform steps for adjusting European welfare states to a just and sustainable future</li> </ul>

Content information	
<b>Content</b>	European Welfare States are facing common challenges like increasing social inequality, persistent youth unemployment, housing shortage, old-age poverty, and as not only the Covid-19- pandemic shows: access to health care, information and transparency, effective payment. However, European welfare states differ deeply in the paths chosen to adjust their social security systems in order to find solutions for present and future challenges. In this course we analyze the different starting points of European welfare states in comparison given by very different welfare state ideas and models. We will further discuss options for introducing welfare state reforms in the future. What are the effects of privatization in pension schemes and health care? What are the risks of universal solutions, like basic pension schemes? What measures are necessary to combat youth unemployment? How about the idea of a universal basic income? Is this a serious and realistic option for Europe? This course invites students interested in grounding welfare states debates by empirical research results and still not hesitating to think about reform steps for adjusting European welfare states to a just and sustainable future.

Teaching format of this course	
<b>Teaching format</b>	<b>SWS</b>
Übung	2

<b>Examinations</b>	
<b>SGIDL1090.1 - Präsentation</b>	Method of Examination: Präsentation Duration: 20 Minutes Weighting: 0% wird angerechnet gem. § 11 Satz 2 PVO: No Graded: No Remark: Präsentation während der Vorlesungszeit. Themen werden in der Lehrveranstaltung von der Dozent*in vergeben.
<b>Ungraded Course Assessment</b>	Yes