HAW Kiel
Hochschule für Angewandte Wissenschaften Kiel
Kiel University of Applied Sciences

Course: Preventing and Responding to Technology-Facilitated Gender-Based Violence (TFGBV)

General information

Course Name	Preventing and Responding to Technology-Facilitated Gender-Based Violence (TFGBV) Preventing and Responding to Technology-Facilitated Gender-Based Violence (TFGBV)
Course code	400.4
Lecturer(s)	Phiri, Moleboheng (moleboheng.phiri@haw-kiel.de)
Occurrence frequency	Irregular
Language	Englisch

Qualification outcome

Areas of Competence: Knowledge and Understanding; Use, application and generation of knowledge; Communication and cooperation; Scientific self-understanding / professionalism.

By the end of this course, students will be able to:
1. Define TFGBV, its forms, and prevalence in various socio-digital contexts.
2. Understand the impact of TFGBV on different demographics, with a particular focus on vulnerable populations.
3. Evaluate current prevention and response frameworks, identifying gaps and areas for improvement.
4. Develop interventions that integrate community engagement, policy advocacy, and technology-based solutions.
5. Use trauma-informed strategies to support survivors of TFGBV.

Content information

Content	To respond to the fast changes of technology in the digital era, this module invites students to discuss the intersection of technology, abuse, and policies. Although technology has made life easier and convenient in many ways, it has also made it possible for new forms of abuse known as Technology-Facilitated Gender-Based Violence (TFGBV). Students that complete this course will have the knowledge on TFGBV, including its manifestations, impacts, and appropriate responses. The course emphasises the importance of survivor-centered, and ethically responsible data practices by looking through the lens of trauma-informed, and culturally sensitive interventions. The curriculum also examines the accountability of tech companies for mitigating and reducing abuse on their platforms. Students will be given the tools and strategies they need to fight TFGBV in the digital era, enabling them to contribute to the creation of safer online environments. Course content: • Introduction to TFGBV • The Socio-Digital Context of TFGBV • Prevention Strategies • Responding to TFGBV • Practical Tools for Social Work • Theoretical Framework: Ecological Systems Theory (Bronfenbrenner)

Literature	1. Dunn, Suzie. "Technology-facilitated gender-based violence: An overview." Centre for International Governance Innovation: Supporting a Safer Internet Paper 1. 2020. 2. Global partnership. Technology- Facilitated Gender- Based Violence: Preliminary Landscape Analysis Contents." Accessed August 7, 2024. https://assets.publishing.service.gov.uk/media/64abe2b21121040013ee6576/Technology 3. Duggan, M. (2014) Experiencing Online Harassment. Pew Research Center, 22 October 2014. https://www.pewresearch.org/internet/2014/10/22/online-harassment/ 4. European Institute for Gender Equality (EIGE). (2023). Cyber Violence Against Women and Girls.

Teaching format of this course

Teaching format	SWS
Übung	2

Examinations

Ungraded Course Assessment	Yes