

## SGIDL1180 - Social Justice and Group Management

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| <b>Allgemeine Informationen</b>                                                                                |                                                                                          |
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| <b>Modulkürzel oder Nummer</b>                                                                                 | SGIDL1180                                                                                |
| <b>Eindeutige Bezeichnung</b>                                                                                  | SocialJustGr-01-BA-M                                                                     |
| <b>Modulverantwortlich</b>                                                                                     | Prof.Dr. Pioch, Roswitha (roswitha.pioch@haw-kiel.de)                                    |
| <b>Lehrperson(en)</b>                                                                                          | Krajc, Markus (markus.krajc@haw-kiel.de)<br>Zisis, Christos (christos.zisis@haw-kiel.de) |
| <b>Wird angeboten zum</b>                                                                                      | Sommersemester 2025                                                                      |
| <b>Moduldauer</b>                                                                                              | 1 Fachsemester                                                                           |
| <b>Angebotsfrequenz</b>                                                                                        | Regelmäßig                                                                               |
| <b>Angebotsturnus</b>                                                                                          | In der Regel jedes Semester                                                              |
| <b>Lehrsprache</b>                                                                                             | Englisch                                                                                 |
| <b>Empfohlen für internationale Studierende</b>                                                                | Ja                                                                                       |
| <b>Ist als Wahlmodul auch für andere Studiengänge freigegeben (ggf. Interdisziplinäres Modulangebot - IDL)</b> | Ja                                                                                       |

| <b>Studiengänge und Art des Moduls (gemäß Prüfungsordnung)</b>                                                                                      |
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| Studiengang: B.A. - BAKIND - Kindheitspädagogik<br>Modulart: Wahlmodul<br>Fachsemester: 1 , 2 , 3 , 4 , 5 , 6                                       |
| Studiengang: B.A. - BASA 21/22 - Soziale Arbeit (PO 2021/2023 V7)<br>Modulart: Wahlmodul<br>Fachsemester: 1 , 2 , 3 , 4 , 5 , 6                     |
| Studiengang: B.A. - BASA - Soziale Arbeit (PO 2017/2019 V6)<br>Modulart: Wahlmodul<br>Fachsemester: 1 , 2 , 3 , 4 , 5 , 6                           |
| Studiengang: B.Sc. - BAPT - Physiotherapie (7 Fachsemester)<br>Modulart: Wahlmodul<br>Fachsemester: 1 , 2 , 3 , 4 , 5 , 6 , 7                       |
| Studiengang: B.A. - BAEB - Aufbau - Erziehung und Bildung im Kindesalter - Aufbauform<br>Modulart: Wahlmodul<br>Fachsemester: 1 , 2 , 3 , 4 , 5 , 6 |
| Studiengang: B.A. - BAEB - Erziehung und Bildung im Kindesalter<br>Modulart: Wahlmodul<br>Fachsemester: 1 , 2 , 3 , 4 , 5 , 6                       |
| Studiengang: B.Sc. - BAPT - Physiotherapie (9 Fachsemester)<br>Modulart: Wahlmodul<br>Fachsemester: 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9               |

| <b>Kompetenzen / Lernergebnisse</b>                                                                                                                                                |
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| <i>Kompetenzbereiche: Wissen und Verstehen; Einsatz, Anwendung und Erzeugung von Wissen; Kommunikation und Kooperation; Wissenschaftliches Selbstverständnis/Professionalität.</i> |

Students understand group formation processes in social and pedagogical fields of work. They are able to plan, organize and facilitate group processes. They can moderate and support groups in achieving their goals and have an understanding of intergroup dialogue in the field of youth work. Students have an understanding of the theme of social justice as a field of educational work with young people.

### Angaben zum Inhalt

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| <b>Lehrinhalte</b> | Students will learn special forms of group work, e.g. supervision as part of the first seminar of this module as well as practical methods and tools for group work. In a second seminar, students will focus on social justice as a field of educational work with young people.                                                                                                                                                                                                                                                                                                       |
| <b>Literatur</b>   | M. Mills, McGregor, G., Baroutsis, A, Te Riele, K. & Hayes, D, (2016) Alternative education and social justice: considering issues of affective and contributive justice, Critical Studies in Education, 57:1, 100-115, DOI: 10.1080/17508487.2016.1087413<br>Giacomucci S. (2021) History of Social Work with Groups in Practice and Education. In: Social Work, Sociometry, and Psychodrama. Psychodrama in Counselling, Coaching and Education, vol 1. Springer, Singapore.<br><a href="https://doi.org/10.1007/978-981-33-6342-7_2">https://doi.org/10.1007/978-981-33-6342-7_2</a> |

### Lehrveranstaltungen

#### Pflicht-Lehrveranstaltung(en)

Für dieses Modul sind sämtliche in der folgenden Auflistung angegebenen Lehrveranstaltungen zu belegen.

[SGIDL1180.1 - Social Justice as a field of Educational Work with Young People - Seite: 3](#)  
[SGIDL1180.3 - Moderation and Group Management in Various Young Person Contexts - Seite: 5](#)

### Arbeitsaufwand

|                        |                      |
|------------------------|----------------------|
| <b>Anzahl der SWS</b>  | 4 SWS                |
| <b>Leistungspunkte</b> | 5,00 Leistungspunkte |
| <b>Präsenzzeit</b>     | 48 Stunden           |
| <b>Selbststudium</b>   | 102 Stunden          |

### Modulprüfungsleistung

|                                                                |                                                                                                                                                                  |
|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Voraussetzung für die Teilnahme an der Prüfung gemäß PO</b> | Keine                                                                                                                                                            |
| <b>SGIDL1180 - Präsentation</b>                                | Prüfungsform: Präsentation<br>Gewichtung: 0%<br>wird angerechnet gem. § 11 Satz 2 PVO: Nein<br>Benotet: Nein<br>Anmerkung: Präsentation in der Lehrveranstaltung |
| <b>SGIDL1180 - Präsentation</b>                                | Prüfungsform: Präsentation<br>Gewichtung: 0%<br>wird angerechnet gem. § 11 Satz 2 PVO: Nein<br>Benotet: Nein<br>Anmerkung: Präsentation in der Lehrveranstaltung |

## Lehrveranstaltung: Social Justice as a field of Educational Work with Young People

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### Allgemeine Informationen

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|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <b>Veranstaltungsname</b>   | Social Justice as a field of Educational Work with Young People<br>Social Justice as a field of Educational Work with Young People |
| <b>Veranstaltungskürzel</b> | SGIDL1180.1                                                                                                                        |
| <b>Lehrperson(en)</b>       | Zisis, Christos (christos.zisis@haw-kiel.de)                                                                                       |
| <b>Angebotsfrequenz</b>     | Regelmäßig                                                                                                                         |
| <b>Angebotsturnus</b>       | In der Regel jedes Semester                                                                                                        |
| <b>Lehrsprache</b>          | Englisch                                                                                                                           |

### Kompetenzen / Lernergebnisse

*Kompetenzbereiche: Wissen und Verstehen; Einsatz, Anwendung und Erzeugung von Wissen; Kommunikation und Kooperation; Wissenschaftliches Selbstverständnis/Professionalität.*

The students know the fundamental and basic conceptualizations of the term social justice  
 They can name the main structural reasons for inequality, including a lack of quality information, advice, guidance and advocacy for disadvantaged and marginalized young people  
 They can discuss and reflect on social justice within various work areas and from an international perspective  
 They know the critical pedagogical work/ethics towards social fair processes, discourses and strategies for intervention within an educational context

## Angaben zum Inhalt

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| <b>Lehrinhalte</b> | <p>Social Justice, as a conceptual term, but as sociopolitical and material/immaterial demand has undergone major changes in the last years in both, the social and educational academic landscape, as well as in the pure societal level. Critically affected by the turbulent changes and sociopolitical ruptures in late neoliberal capitalist societies and related discourses and strategies, it has gained momentum and stands as a buzzword to a whole range of spheres : from educational and civic policy, to critical education and memory/history studies, up to a steady due demand of new social movements.</p> <p>In this Seminar, apart, apart from fundamental and basic conceptualizations of various approaches of the term, we will discuss and reflect on various angles of social justice within an educational work perspective through policy papers, educational projects and selected case studies within an international context: from museum education, and memory-public history sites opting for social justice and societal transformation, to critical pedagogical work/ethics towards social fair processes, discourses and strategies.</p> <p>We will trace the importance of new concepts, such as 'affective', 'contributive' aspects of justice in schools and 'transformative' justice in educational and historical fields, as well as focus on questions such as : Which are structural reasons for inequality, including a lack of quality information, advice, guidance and advocacy for disadvantaged and marginalized young people.</p> <p>Is there a room for intervention and work towards social justice within an educational context?</p> <p>How do historical/memory sites produce and present alternative 'readings' or aspects of so called 'bottom-up' history, striving for social justice and transformation? Which are the involved official and unofficial actors, and how do they produce this knowledge? How do grassroots initiatives and social movements work on that direction?</p> |
| <b>Literatur</b>   | <p>Di Paulantonio , M. (2014). Foreword. In Roger. I. Simon, A Pedagogy of witnessing : Curatorial Practice and the pursuit of social justice. Albany, NY : SUNY Press.</p> <p>McGregor, G. &amp; Mills. M. (2012) Alternative education sites and marginalised young people: 'I wish there were more schools like this one', International Journal of Inclusive Education, 16:8, 843-862, DOI: 10.1080/13603116.2010.529467</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

## Lehrform der Lehrveranstaltung

|                 |            |
|-----------------|------------|
| <b>Lehrform</b> | <b>SWS</b> |
| Übung           | 2          |

## Prüfungen

|                                     |    |
|-------------------------------------|----|
| <b>Unbenotete Lehrveranstaltung</b> | Ja |
|-------------------------------------|----|

## Lehrveranstaltung: Moderation and Group Management in Various Young Person Contexts

### Allgemeine Informationen

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|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Veranstaltungsname</b>   | Moderation and Group Management in Various Young Person Contexts<br>Moderation and Group Management in Various Young Person Contexts |
| <b>Veranstaltungskürzel</b> | SGIDL1180.3                                                                                                                          |
| <b>Lehrperson(en)</b>       | Krajc, Markus (markus.krajc@haw-kiel.de)                                                                                             |
| <b>Angebotsfrequenz</b>     | Regelmäßig                                                                                                                           |
| <b>Angebotsturnus</b>       | In der Regel im Sommersemester                                                                                                       |
| <b>Lehrsprache</b>          | Englisch                                                                                                                             |

### Kompetenzen / Lernergebnisse

*Kompetenzbereiche: Wissen und Verstehen; Einsatz, Anwendung und Erzeugung von Wissen; Kommunikation und Kooperation; Wissenschaftliches Selbstverständnis/Professionalität.*

The Students learn how to moderate and manage groups in the fields of children and youth welfare

### Angaben zum Inhalt

|                    |                                                                              |
|--------------------|------------------------------------------------------------------------------|
| <b>Lehrinhalte</b> | Moderation and Managing of groups in the field of children and youth welfare |
|--------------------|------------------------------------------------------------------------------|

### Lehrform der Lehrveranstaltung

|                 |            |
|-----------------|------------|
| <b>Lehrform</b> | <b>SWS</b> |
| Seminar         | 2          |

### Prüfungen

|                                     |      |
|-------------------------------------|------|
| <b>Unbenotete Lehrveranstaltung</b> | Nein |
|-------------------------------------|------|